

## New School WASL Spring 09

<b>3rd Grade FRL rate: 48%</b>			
<b>THIRD GRADE READING</b>			
	New School	District	Diff
All	67%	74%	-7
White	83%	89%	-6
Asian	76%	77%	-1
Black	60%	49%	11
Low inc	50%	55%	-5
Non-low i	84%	88%	-4
Girls	76%	79%	-3
Boys	57%	69%	-12
2+ Years	73%		
Level 1	6%	9%	-3
Level 2	25%	16%	9
Level 3	30%	29%	1
Level 4	37%	44%	-7

<b>4th Grade FRL rate: 35%</b>			
<b>FOURTH GRADE READING</b>			
	New School	District	Diff
All	79%	75%	4
White	N/A	89%	
Asian	87%	76%	11
Black	63%	54%	9
Low inc	75%	58%	17
Non-low	83%	89%	-6
Girls	79%	79%	0
Boys	78%	72%	6
2+ Year	77%		
Level 1	2%	5%	-3
Level 2	20%	19%	1
Level 3	41%	33%	8
Level 4	38%	39%	-1

<b>5th Grade FRL rate: 40%</b>			
<b>FIFTH GRADE READING</b>			
	New School	District	Diff
All	67%	75%	-8
White	91%	88%	3
Asian	N/A	76%	
Black	61%	56%	5
Low inc	58%	58%	0
Non-low	76%	88%	-12
Girls	64%	76%	-12
Boys	73%	74%	-1
2+ Year	69%		
Level 1	7%	8%	-1
Level 2	26%	16%	10
Level 3	40%	30%	10
Level 4	27%	44%	-17

<b>6th Grade FRL rate: 60%</b>			
<b>SIXTH GRADE READING</b>			
	New School	District	Diff
All	75%	74%	1
White	N/A	84%	
Asian	77%	78%	-1
Black	60%	60%	0
Low inc	71%	61%	10
Non-low	81%	85%	-4
Girls	79%	80%	-1
Boys	71%	69%	2
2+ Years	76%		
Level 1	10%	6%	4
Level 2	15%	18%	-3
Level 3	53%	44%	9
Level 4	23%	28%	-5

<b>THIRD GRADE MATH</b>			
	New School	District	Diff
All	68%	71%	-3
White	83%	86%	-3
Asian	88%	77%	11
Black	53%	43%	10
Low inc	44%	51%	-7
Non-low i	94%	86%	8
Girls	76%	73%	3
Boys	60%	70%	-10
2+ Years	75%		
Level 1	14%	16%	-2
Level 2	16%	11%	5
Level 3	22%	36%	-14
Level 4	46%	35%	11

<b>FOURTH GRADE MATH</b>			
	New School	District	Diff
All	70%	60%	10
White	N/A	79%	
Asian	83%	64%	19
Black	56%	29%	27
Low inc	72%	36%	36
Non-low	69%	77%	-8
Girls	65%	61%	4
Boys	78%	59%	19
2+ Year	70%		
Level 1	13%	21%	-8
Level 2	16%	18%	-2
Level 3	23%	18%	5
Level 4	48%	42%	6

<b>FIFTH GRADE MATH</b>			
	New School	District	Diff
All	58%	68%	-10
White	91%	85%	6
Asian	N/A	71%	
Black	45%	42%	3
Low inc	46%	46%	0
Non-low	69%	84%	-15
Girls	48%	68%	-20
Boys	73%	68%	5
2+ Year	60%		
Level 1	16%	17%	-1
Level 2	26%	15%	11
Level 3	20%	18%	2
Level 4	38%	49%	-11

<b>SIXTH GRADE MATH</b>			
	New School	District	Diff
All	40%	58%	-18
White	N/A	75%	
Asian	54%	66%	-12
Black	27%	28%	-1
Low inc	38%	35%	3
Non-low	44%	75%	-31
Girls	37%	60%	-23
Boys	43%	56%	-13
2+ Years	35%		
Level 1	20%	24%	-4
Level 2	38%	16%	22
Level 3	23%	26%	-3
Level 4	18%	32%	-14

**TO CELEBRATE:**

4th grade reading, math and writing  
Overall, low-income and black students fare better at South Shore than other schools in the district.



**ISSUES:**

6th grade math  
5th grade science (push level 2 to 3!)  
5th grade reading and math, esp. girls  
3rd grade reading, esp. boys

**KEY:**

Level 1: well below standard  
Level 2: below standard  
Level 3: met standard  
Level 4: exceeds standard

N/A: student count less than 10.

 = 5 or more points higher than district average  
 = 5 or more points lower than district average

<b>FOURTH GRADE WRITING</b>			
	New School	District	Diff
<b>All</b>	87%	69%	18
<b>White</b>	N/A	79%	
<b>Asian</b>	96%	79%	17
<b>Black</b>	81%	49%	32
<b>Low inc</b>	84%	55%	29
<b>Non-lov</b>	90%	81%	9
<b>Girls</b>	88%	78%	10
<b>Boys</b>	85%	61%	24
<b>2+ Year</b>	86%		
<b>Level 1</b>	0%	11%	-11
<b>Level 2</b>	13%	16%	-3
<b>Level 3</b>	43%	38%	5
<b>Level 4</b>	44%	29%	15

<b>FIFTH GRADE SCIENCE</b>			
	New School	District	Diff
<b>All</b>	33%	52%	-19
<b>White</b>	64%	72%	-8
<b>Asian</b>	N/A	50%	
<b>Black</b>	16%	24%	-8
<b>Low inc</b>	31%	27%	4
<b>Non-lov</b>	34%	70%	-36
<b>Girls</b>	39%	53%	-14
<b>Boys</b>	23%	51%	-28
<b>2+ Year</b>	31%		
<b>Level 1</b>	15%	20%	-5
<b>Level 2</b>	53%	27%	26
<b>Level 3</b>	26%	36%	-10
<b>Level 4</b>	7%	15%	-8